

**Objective**

**Action Steps**

**Person (s) Responsible** **Timeline**

**Data Sources/  
Tracking Methods**

Pre-school &  
Infant/Toddler

**School Readiness Goal: Children will be able to demonstrate development in the area of Social & Emotional Development**

**I/T Objective 1:** ELOF Goal IT-SE 6. Child responds to emotions of others and expands to identifying emotions of self and others. (SF.A.1. Soc-Emo)

**I/T Objective 2:** ELOF Goal IT-SE 4. Child uses increasingly positive social behaviors when interaction with peers. (SF. B. 9. Soc-Emo)

**PS Objective 1:** ELOF Goal P-SE 3. Child engages with peers and resolves conflict with decreasing reliance on adult support. (SF.A.5)

**PS Objective 2:** ELOF Goal P-SE 2. Child recalls or repeats familiar routines, simple activities, and past experiences with increasing complexity. (SF. B. 4)

**PS Objective 3:** ELOF Goal P-SE 5. Child uses increasingly positive social behaviors when interaction with peers. (SF. B. 9)

**Expected Outcome:** 85% of Head Start and Early Head Start children will meet end-of-year targets in AIM and/or **STAR Assessments**

Parent, Family and Community Engagement Goal:  
 #2 Positive Parent –Child Relationships  
 Beginning with transitions to parenthood, parents and families develop warm relationship that nurture their child’s learning and development

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Pre-school & Infant/Toddler	Provide ongoing training and support for Conscious Discipline and Second Steps			



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Pre-school & Infant/Toddler	Education Specialists work with teaching teams to ensure math activities are sufficient in quality and quantity.	Education Team	Ongoing	AIM tracking forms
Pre-school & Infant/Toddler	Implement FS Differentiating Instruction Activities guide for Cognition, Math, Social Studies and Science.	Education Team, Class-		

